

SEMPRE

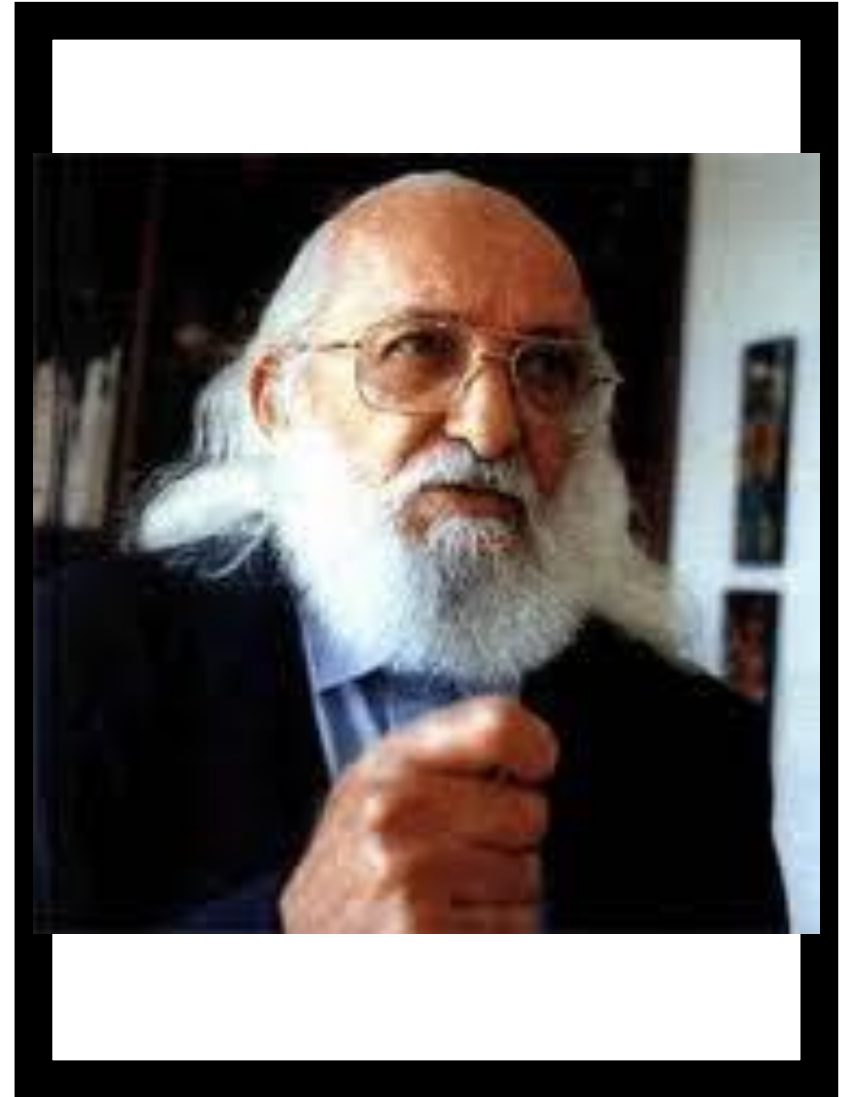
Workshop in Liepaja

Liepaja (Latvia), 21th and 22th of February 2019

Anette Nielsen

Empowerment by Paolo Freire

- **Dehumanizing:**
- Suppressors (science, technology, power, money) and suppressed
- "Generosity" and prescriptions in social system.
- Suppressed depend on suppresser (landlord)
- Identify with him and internalize suppressors picture of themselves.
- They gets aggressive among themselves



Empowerment

Surpressing pedagogiks:

Knowledge is developed by powerholders, what can be counted and proved

Teacher knows what is best

Teacher are "filling" students/pupils

Teachers present – students listen

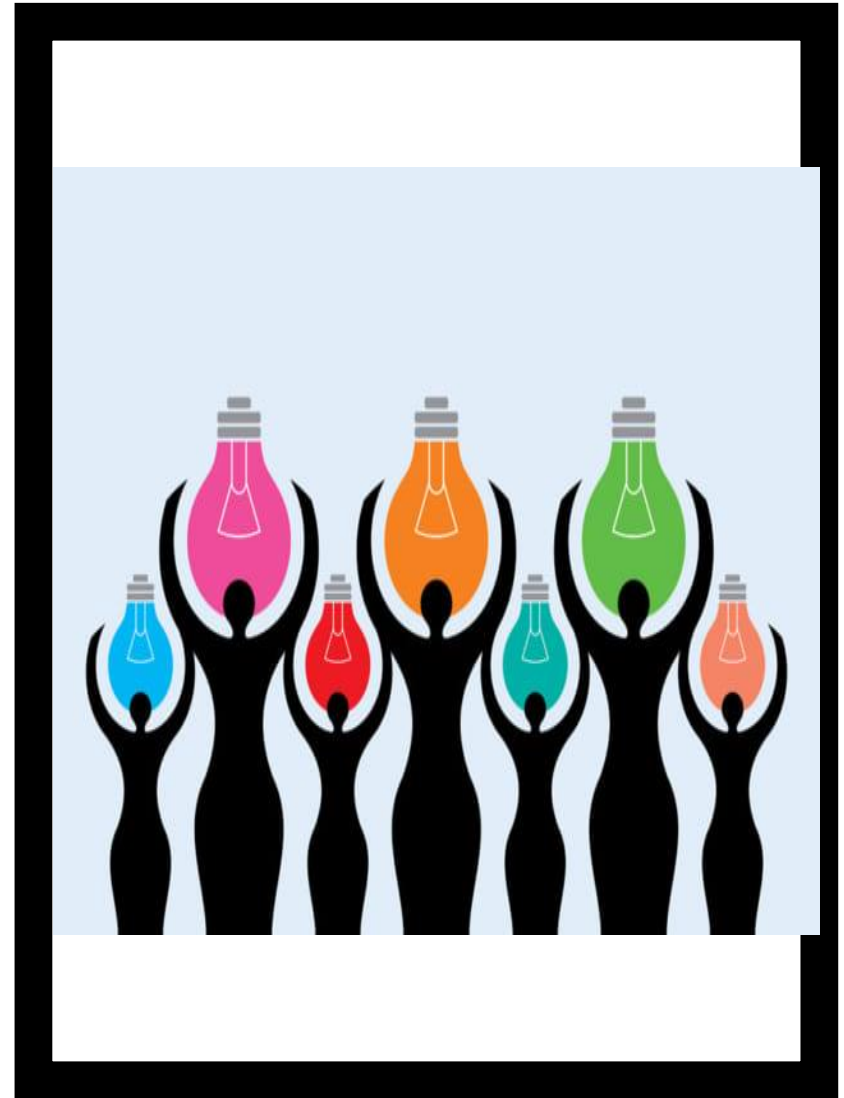
Teachers makes speeches students memorize



Empowerment

**Making people
human**

- **Emancipation**
 - True dialogue and solidarity
 - Freedom has to be conquered
 - Bound engagement in responsibility and engagement
 - Learn what is important to you, what makes sense
 - Share it, question it, reflect on it
 - Act on it



Roles:

- Facilitator/enabler:
 - Lead
 - Timetable
 - Stick to theme
 - Support process
 - Ask questions for different purposes:
 - Out of the box
 - Concrete
 - Reflect
- Observer: Log book, feed back after meetings

Exercises:

The drawing –

Ask What, how, who,
seldom why

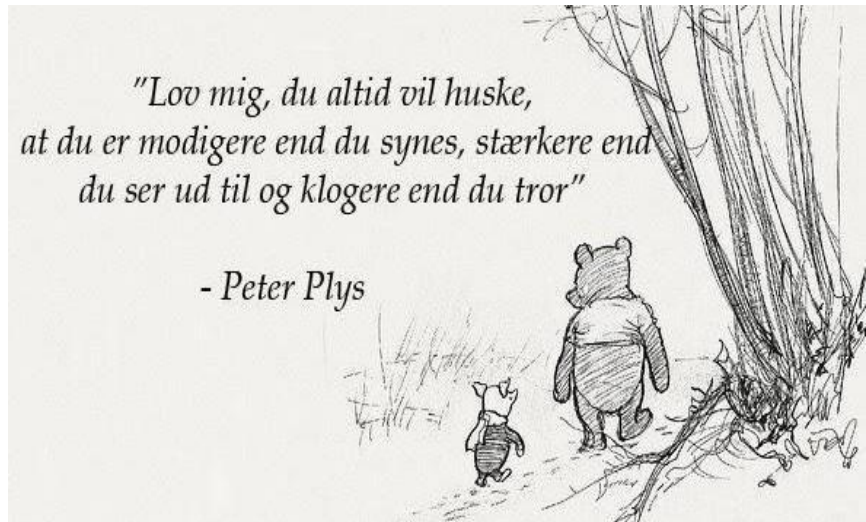
Stay on your own feet,
and on your own
side of the court

Roleplays or action
learning reflection

Empowerment. The power to name – the power to act.

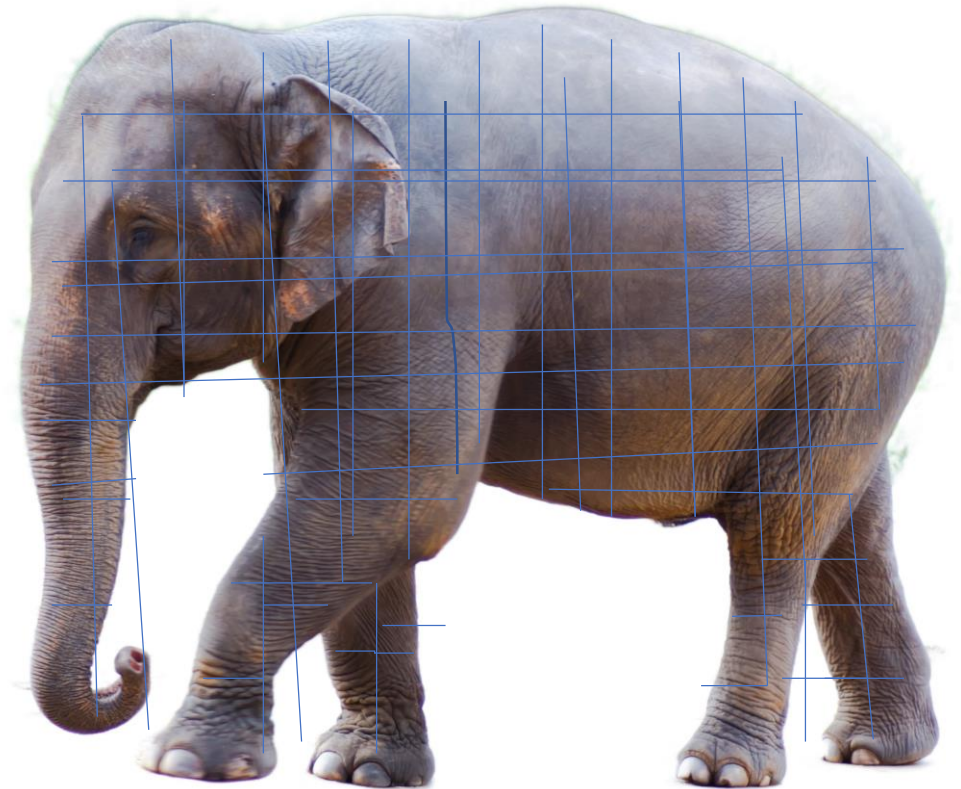
- Promise me, that you always will remember, that you are braver than you can imagine, stronger than you look like and wiser than you think.

(Winnie the Pooh)



To Eat the Elephant in Small Pieces

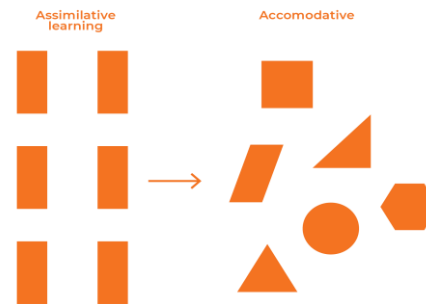
As it can be very difficult to eat the whole elephant in one bite, it can be impossible to solve big problems in one action. You have to take it bite for bite



How to understand ways of learning and thinking

Example of convergent learning:
 $2 + 2 = 4$
Example of divergent learning:
 $4 = ?$

- Example of assimilative and accommodative learning:



New knowledge gets into your previous established boxes

New knowledge messes up your previous boxes and may create new

Examples

- Youth group in Varde
- Parents night in Toender
- Biba's reading club

