

PROJECT SEMPRE "SOCIAL EMPOWERMENT IN RURAL AREAS" JOINTLY
ORGANISED REGIONAL CONFERENCE AND ANNUAL CONFERENCE IN
EDUCATION AT VIDZEME UNIVERISTY OF APPLIED SCIENCES, LATVIA

26.10.2018

PROGRAMME

Conference room (C129), Cesu street 4, Valmiera

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| 8:30 - 9:30 | REGISTRATION |
| | Conference opening speech |
| 9:30-9:45 | GATIS KRUMINS , Dr.hist., rector of Vidzemes University of Applied Sciences |
| 9:45-10:00 | KRISTINE LASMANE , Senior Expert of the Department of Welfare Ministry Social Services. <i>Social services development process and support measures in Latvia</i> |
| 10:00 - 10:40 | ARIJA BALTINA , Project manager of the Ministry of Welfare, lecturer, social work expert <i>Professional challenges for a socially safe environment: yesterday, today and tomorrow</i> |
| 10:40 – 12:00 | COFFEE BREAK (C 229 un C 301) |
| 12:00 – 12:40 | VALTERS DOLACIS , Latvian Christian Academy lecturer, researcher <i>Youth involvement in social entrepreneurship</i> |
| 12:40 – 13:20 | SUSANNE GABRIELSSON , educator, coordinator in training process, SEMPRE project partner Sunderbi People's University educator, project coordinator with long-standing experience in establishing social enterprises in Sweden ANNA BROKA , ViA SEMPRE project researcher assistant, lecturer <i>Empowering/Strengthening young people: a systematic approach to training and employment</i> |
| 13:20 – 14:10 | LUNCH BREAK (C 229 un C301) |
| 14:10 – 14:30 | Free time, going to workshops in Cesu and Terbatas street |
| 14:30 – 16:00 | Workshops I |
| 16:30 – 18:00 | Workshops II |

Workshops I

Cesu street 4 and Terbatas street 10, Valmiera

| Seminar time | Lektor | Seminar theme/short content insight |
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| <p>14:30 – 16:00</p> <p>Cesu street 4, C 309</p> | <p>BARBARA ABELE Professor/Masters in the Arts, Latvian Academy of Art</p> | <p>“ Portfolio as a more convincing and more appropriate tool for graduates of average vocational education institutions”</p> <p>The Portfolio serves as an important means of mutual communication for people with physical or mental disabilities and social entrepreneurship, as well as anyone who has just finished the average vocational education institution and wants to start fully communicating with the employer.</p> <p>Target group: teachers of average vocational education institutions. Methodologists and managers of educational content and other interested persons, who work with young people with physical/intellectual disabilities.</p> |
| <p>14:30 – 16:00</p> <p>Terbatas street 10, T 123 / 124</p> | <p>SUSANNE GABRIELSSON educator, coordinator in training process, SEMPRE project partner Sunderbi People’s University educa- tor, project coordinator with long-standing experience in establishing social enterpris- es in Sweden</p> | <p>Establishment and operation of social cooperatives (enterprises) in Sweden for youth employment (practical experience)</p> <p>Development and application of social tools and tools for young people with low levels of education, lack of knowledge and skills. Engagement (motivational) tools and practical solutions outside the labour market and non-employment experience, including those with functional disabilities, increasing participation. An integrated (inclusive) workplace experience story: the creation of social cooperatives (establishment).</p> <p>Target group: educators, social educators and social partners, NVO and people who work with young people, etc.</p> |
| <p>14:30 – 16:00</p> <p>Terbatas street 10, T 123 / 124</p> | <p>(TO BE CLARIFIED)</p> | <p>Introduction and use of new learning methods</p> <p>Support for innovative and creative solutions in local and regional development, business, including social entrepreneurship, innovation education institutions, municipalities, businesses and the labour market. Experience of different methodologies, projects, concepts and cooperation in the quest for innovative solutions. Methodology and practice.</p> <p>Target group: teachers, municipal (regional) leaders, entrepreneurs and social partners (socially oriented entrepreneurs), etc.</p> |

Workshops II

Terbatas street 10, Valmiera

| Seminar time | Lektor | Seminar theme/short content insight |
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| <p>16:30 – 18:00</p> <p>Terbatas street 10, T 123/124</p> | <p>SUSANNE GABRIELSSON educator, coordinator in training process, SEMPRE project partner Sunderbi People's University educator, project coordinator with long-standing experience in establishing social enterprises in Sweden</p> | <p>Establishment and operation of social cooperatives (enterprises) in Sweden for youth employment (practical experience)</p> <p>Development and application of social tools and tools for young people with low levels of education, lack of knowledge and skills. Engagement (motivational) tools and practical solutions outside the labour market and non-employment experience, including those with functional disabilities, increasing participation. An integrated (inclusive) workplace experience story: the creation of social cooperatives (establishment).</p> <p>Target group: educators, social educators and social partners, NVO and people who work with young people, etc.</p> |
| <p>16:30 – 18:00</p> <p>Terbatas street 10, T 122</p> | <p>(TO BE CLARIFIED)</p> | <p>Introduction and use of new learning methods</p> <p>Support for innovative and creative solutions in local and regional development, business, including social entrepreneurship, innovation education institutions, municipalities, businesses and the labour market. Experience of different methodologies, projects, concepts and cooperation in the quest for innovative solutions. Methodology and practice</p> <p>Target group: teachers, municipal (regional) leaders, entrepreneurs and social partners (socially oriented entrepreneurs), etc.</p> |
| | <p>LIGITA KULE Mg.sc.soc. ViA HESPI Scientific assistant, Director of North Vidzeme boarding school</p> | <p>" Personalization of the learning process: the e-individual education programme acquisition plan"</p> <p>Individualising and differentiating the learning process is a complex, time-consuming process involving many involved parties (administration, educators, support staff, pupils, pupil's parents, etc.). To create a single system and make this process simpler, faster, more comfortable and more productive, we can use modern information and communication technology tools. One of the following tools will be presented at the seminar: the e-individual learning programme established under the SEMPRE project.</p> <p>Target group: Special education teachers, teachers, education institutions and support staff (social educator, psychologist, speech therapist, etc.)</p> |